



Woollahra Public School

Term 3 Week 9 – 16 September 2022



Calendar Dates

- Monday 19 September – Primary Proms Concert
- Wednesday 21 September – Year 5 excursion to La Perouse
- Thursday 22 September – PUBLIC HOLIDAY
- Friday 23 September – Principal's Award Assemblies and Last day Term 3

Principal's Message: Ms Nicole Molloy



Tournament of Minds Triumph!

Throughout the term we have had a group of hard working Stage 3 students preparing for and competing in the *Tournament of the Minds* competition. A collaborative problem solving program focused on creative and critical thinking, *Tournament of the Minds* is a high calibre international event which attracts some of the best minds from around the country. Last week's newsletter had a showcase of each team and their work to date. All of our teams performed brilliantly at the regional finals recently with the *Social Sciences* and *Language and Literature* teams progressing to the state finals. On Sunday they competed producing truly inspirational responses to complex tasks. The *Social Sciences* team were awarded honours and the *Language and Literature* team were awarded first place!

Leading up to the finals all three *Tournament of Minds* teams from Woollahra and their facilitators Ms Hayward and Miss Costello worked tirelessly to create and perform a solution that successfully meets their chosen challenge. All responses were entirely the student's own work with students in each team writing their own script, making costumes, props, artwork, dances and sound effects. Our children expanded their creative and divergent thinking skills as they worked to negotiate ideas and solutions amongst a team of seven! We are immensely proud of the effort and commitment all teams applied to solving challenges throughout the *Tournament of Minds* competition. The challenges presented to our teams who progressed to the regional finals were presented to them on the day and the kids had three hours to prepare their response with no adult assistance. The *Social Sciences* team were given the following challenge for the regional competition:

Since the beginning of time, humans have gathered in circles for communication, celebration, safety and cultural practice. In these circles, people have been able to reinforce and enhance cultural richness, teach their young, prepare food together, seek wisdom from mentors and to establish rules and laws.

The remains/evidence of an historic circle have recently been discovered. Your team has been given the task of finding out more about the circle. What was the circle made of? Where was it found? Who used it? What was its significance and why should it be preserved? What do you see as the impact of this circle on present and future societies? As part of your presentation, your team must also re-enact the discovery of the circle.



The *Language and Literature* team were given the following challenge for the Regional competition.

Throughout literature, heroes and heroines are often portrayed as handsome or pretty, gracious, sometimes gentle or brave characters. Antagonists, who may or may not be human, are often portrayed as the opposite: angry, unhappy, vengeful. Is there another side to the story?

Your team is to choose three antagonists from three different genres (fairy tale, classic novel and poem) who join together to share their side of the story based on misconception of their personality, characteristics and motives in the text. Each character must present their story in the same chosen format (e.g. poem, song, persuasive text).

The Arts team were given the following challenge for the Regional competition.

A mystery person has been delivered to the police station. This person has no memory of who they are or where they have come from and is unable to speak. The person's arms are elaborately painted using body paint, they are wearing an interesting piece of jewellery and are dressed in a fabric that appears to be representative of a culture.

Your team will use the clues (body painting, jewellery, clothing) to identify who this person is, where they have come from and the secret message that is hidden within their adornments. This research should help you discover the significance of these art forms in the recording of information. You will need to research the arts of body painting and jewellery making, as well as the cultural significance of fabric in cultural clothing design.



We are immensely proud of the effort and commitment all teams applied to solving challenges throughout the Tournament of Minds competition. We wish the *Language and Literature* team all the best as they represent NSW at the international finals to be held in Canberra in October. We extend special thanks to both Ms Hayward and Ms Costello for their mentorship and special thanks to our very supportive parent team. We'll look forward to seeing some of the teams present their solutions and performances at our Principal's award assemblies next Friday. We thank our supportive parents for their feedback and gratitude.

Thanks so much for all of your industrious hard work and commitment to the teams' extending themselves. They have grown so much through this process. I am so proud and deeply grateful to you and Hannah. Kylie

Thank you Ms Hayward & Miss Costello, the kids performance today was amazing! Your commitment to the kids is extraordinary, they are very lucky (as are we)! Fiona

Such fantastic news!! It was such a flawless presentation today, I'm not surprised. Well done, Ms Costello and Ms Hayward for such well-deserved success after so much hard work. Great news! Phoebe

Thank you so much Ms Hayward and Miss Costello and the amazing social science team! It was such a privilege to see the team present today. We think you are all wonderful! Emily

2023 Enrolment Intentions

Believe it or not, it is time to start planning school organisation for 2023! To assist in making important decisions regarding staffing and classes for 2023, we are asking you to indicate whether your child will be returning to Woollahra in 2023 or attending another school. We are asking that this short survey is filled in for every child in



Years 1-5. The survey **does not** need to be completed for Year 6.

The survey is very quick to fill in and can be accessed at the following link or via this QR code.

Let's see which class can have all of their responses in first! This information is really important as part of our planning processes.

<https://www.surveymonkey.com/r/RN7G8LX>

CONNECT - Festival Spotlight

A highlight of our festival was the Community Led Workshops. A diverse group of incredibly talented professionals led a range of unique learning experiences for all of our students. These opportunities were provided for all of our students K-6. All year groups participated in at least three community workshops. This year we welcomed creatives such as photographers, visual artists, dancers, poets, musicians, film makers and environmental and Aboriginal educational leaders. The experiences sparked new curiosities and passions in our students while teaching them specialised skills and techniques. Take a look at some highpoints and read our students' reflections.



This is the coolest photo of me ever taken. I can't wait to show my friends and family.

Peter shared his creative journey and process in creating unique images. It made me realise that taking risks can lead to new discoveries.

I liked how we got to play with lights, technology and movement to make something special.

My group worked really well together. We're proud of our film and can't wait to share it.

The stop motion animation films were really funny. I liked learning how to use the technology and cool techniques.

I didn't know you could create effects like this using the camera settings. I'm going to try this with my camera at home.

I didn't know there were so many types of drums.

It felt really special learning about a real artist's technique. I enjoyed having the time and space to practise a new skill.

I had the best time in drumming. It was so much fun. I think I know the basics now. I'm going to ask my parents if I can get my own drum at home so I can practise.



I didn't know you could use sound effects in poetry. It makes it more enjoyable to create and listen to.

When we saw the final artwork created by the whole school, I felt really happy. It is so beautiful. I love the story it tells.

I couldn't wait to tell my parents about what I created today.



Watching Miles perform his poetry really inspired me. I never really felt interested in poetry before.



I spent a long time writing my poetry. I remembered what Miles told us what were the important elements and used them in my own. I hope I get to perform it for an audience.

Nacho is the best dancer. He taught us how to pop, lock and wave. I never thought I could dance like this.



I enjoyed working with students I don't usually work with. Ricky and Brendan talked us through the process of writing a song.



I felt really invigorated.



Lorenz taught us about the history of hip hop. We got to make our own beats and then wrote our own lyrics and performed.





Recent Correspondence

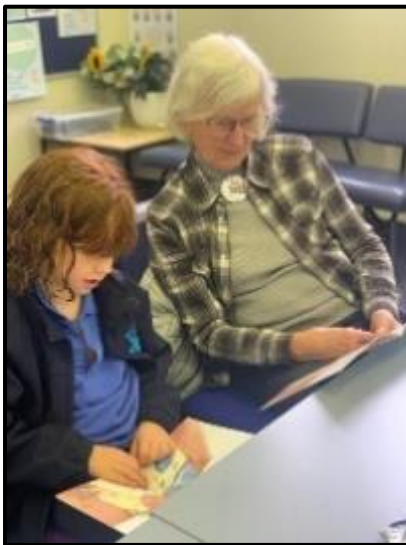
- Year 5 – Congwong Beach, La Perouse Kadoo Indigenous Experience – note due Friday 16 September
- Year 3 & 4 Choir Students – Brindabella Primary Proms Concert Rehearsal and Performance note
- Media Release Note for Year 5 and 6 OC – Selective Education photo initiative 20 September



Being Excited About Reading (BEAR) Program

In 2020, we launched a successful reading program called Being Excited About Reading (BEAR Program). The BEAR Program is designed to strengthen and increase Year 1 students' reading fluency, phonological awareness, phonic knowledge, vocabulary, comprehension and LOVE of reading.

Previously, the program was run by school staff. This year, the students and teachers have thoroughly enjoyed working closely with 14 amazing and dedicated community-based volunteers- BEAR tutors. Volunteers have been trained by school staff in a workshop in how to deliver the BEAR session. This has included useful strategies on how to support and extend students' reading skills. Students work with their BEAR tutor at least twice a week to strengthen their reading skills and continue to promote a love of reading. The program has been extremely successful with 18 students participating and 8 graduating. A big thank you to our amazing BEAR tutors. Thank you 'Beary' much from the bottom of our 'beary' big hearts!



Student reflections:

What is the BEAR Program?

The BEAR program is learning with a tutor who helps you to read and write better. It means Be Excited About Reading and we enjoy our reading time with an adult. It is special time to read with an adult by ourselves. We are learning fun ways to work on our skills in reading and have all these cool ways of practising our reading, like the Tryin' Lion or the Skippy Frog. We try to make sure we don't sound like a robot! – Bear and Arabella (1J)



How does it help your learning?

It helps you with your learning phonemes and reading fluently with different types of words and it's fun to learn to read new stories. Bear (1J)

What is the best part of the program?

I like spending time reading with my BEAR tutor. - Harriet (1J)

My tutor and I had fun together every week and I miss our time together reading. I started on Level 9 and now on Level 19, I have graduated, and I am proud of myself! Fred.F (1BH)

I get to play spelling games with my tutor- Sebastian (1J)

I am enjoying reading books and stories properly. - Indiana (1BH)

I really like reading because it helps me learn to read more and now I can read lots more books because of my BEAR time. It is super fun.- Alexia (1BH)

My BEAR reading helps me with my writing and practising to read better at school. - Isobel (1BH)



The BEAR program is open to parents, grandparents, friends and community members – the more help the better! If you would like to volunteer to be a BEAR tutor, please contact the school.

Whole School News

Enrolments 2023

Do you have a child who turns five years of age before 31 July 2023 and will be ready to start school? We encourage all families with children starting school next year to contact the office as soon as possible to complete the enrolment paperwork. Please also spread the word to other local families interested in enrolling at our school that now is the time to work through this process.

Now is the time to complete an **Application for Enrolment** form. This can be done online at the following link:

<https://woollahra-p.schools.nsw.gov.au/about-our-school/enrolment.html>

Our 2023 Kindergarten orientation dates have been set. The flyer is included at the end of the newsletter and will be on our website shortly. We encourage new families or siblings who are commencing school in 2023 to put these dates in your diary.

Congratulations to Kevin P in 4I

Kevin recently won a gold medal in the National BJJ Championship in Melbourne. Well done Kevin!



Year 6 Canberra Excursion

Students from our school will soon be undertaking an education tour of the national capital. Students will be given the opportunity to participate in a variety of education programs with a focus on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$30 per student under the Parliament and Civics Education rebate program towards those costs. ***The rebate is paid directly to the school upon completion of the excursion.***

Parents & Citizens' Association News

Uniform Shop News

The uniform shop currently has an extraordinary amount of second-hand summer and winter uniforms, including great quality short and long sleeve polo shirts, winter jackets and dresses/tunics. It is available for purchase **ONLY** during our operating hours.

For a limited time only, until end of Term 3, and only while stock lasts, we are having a **Buy-2-Get-1-Free (third lowest priced item free)** promotion on ALL second hand uniforms.

In addition, all second-hand backpacks are **FREE**..

Now is the perfect time to get ready for warmer weather or stock up on uniforms or just get a few extra spare items for when you inevitably lose something later this year!!

The Uniform Shop opens on **Tuesday and Friday** mornings between 8:30-9.00 am during term time. We also accept ONLINE orders for NEW uniform ONLY. Please send your order form including payment details to our email address and we will endeavour to fulfil your order within 72 hours. The updated order form is available from the school office or on the school website:

[https://woollahra-p.schools.nsw.gov.au/content/dam/doi/sws/schools/w/woollahra-p/uniform-shop/Woollahra Uniform Shop order form 2022-23.pdf](https://woollahra-p.schools.nsw.gov.au/content/dam/doi/sws/schools/w/woollahra-p/uniform-shop/Woollahra%20Uniform%20Shop%20order%20form%202022-23.pdf)

The Uniform Shop Team Woollahrauniforms@gmail.com

The Uniform Shop hours are: Tuesdays and Fridays from 8.30am - 9.30am



Starting School at Woollahra

Kindergarten 2023



Is your child starting school next year? We are delighted to welcome you to Woollahra Public School! Please join us for the range of events we have planned for our 2023 Kindergarten children and their families.

School Tours for New Families

Thursday 26 May and Wednesday 3 August 2022- 9.15am

Our school tours are an opportunity to meet our Principal, students and staff. The tours will enable you to visit classrooms, talk to our students and tour the school facilities. Our students will give you an insight into the school from their own perspective and share some of their Woollahra stories. Meet at the school's main entrance on Forth Street.

Learning Conferences for Families and Children

23 May through to 16 September 2022

Each student and their family enrolling in Kindergarten for 2022 is invited to attend an enrolment learning conference with our Principal or Deputy Principals. At this time you will have the opportunity to share information about your child's interests and needs as well as ask any questions you may have about the school.

Playgroup Session for New Students

Thursday 15 September 2022 – 9.15am

Join us with your child for a playgroup session hosted by the school's Kindergarten teachers and our current Kindergarten and senior students. You will have the opportunity to meet staff, other parents and share in morning tea while your child plays with other children starting school next year.

Evening Information Session for 2023 Kindergarten Parents

Wednesday 26 October 2022 – 7.00pm

Join us in the school hall for an information session run by our school leadership team. We will provide a comprehensive array of information on all aspects of life at school, school programs and give you the opportunity to ask any questions you may have.

Stay and Play Orientation Program

Thursday 3 November & Thursday 10 November 2022 – 9.15am

All students joining us in 2023 are invited to spend the morning participating in a range of play, art, music and literacy activities as part of our *Stay and Play Orientation* program. At the end of each session you will be invited to spend some time in the classroom with your child.

Best Start Assessment Period

Tues 31 January and Wed 1 February 2023

The Best Start Kindergarten Assessment takes around an hour and will be conducted prior to your child beginning school. This is an individualised assessment that helps teachers identify the literacy and numeracy knowledge and skills each child brings to school as they enter Kindergarten. We will make individual appointments in December.

First Day of Kindergarten – Thursday 2 February 2023

Visit our website at www.woollahra-p.schools.nsw.edu.au

Woollahra Public School

We take pride in providing our students with a depth and breadth of educational opportunity. This takes place in a dynamic, innovative and caring learning environment, focused on achieving high levels of success for every child.

I look forward to meeting all of our new families and encourage you to contact the school and visit us so that I can personally welcome you to our great school.

Ms Nicole Molloy - Principal

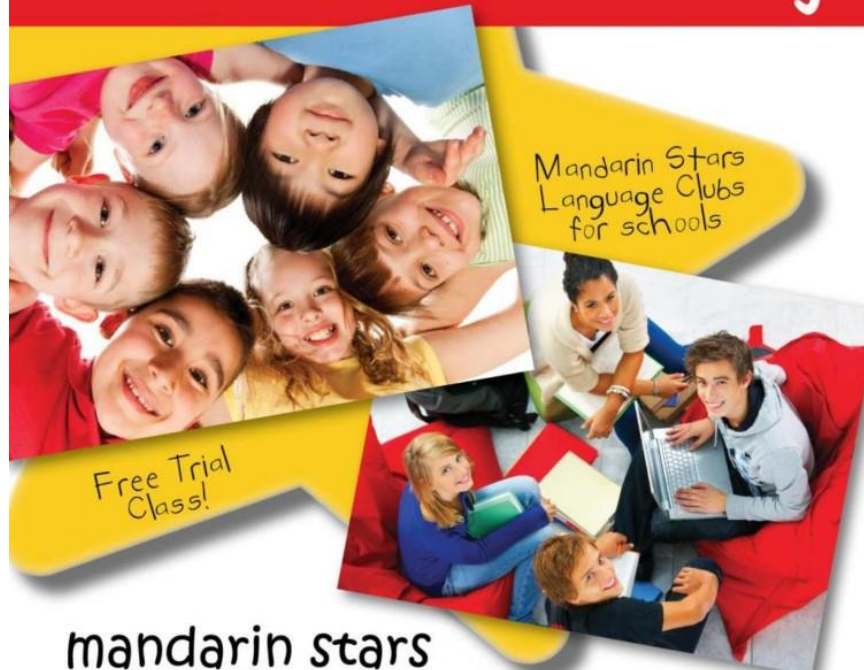


Out of Hours Extra-Curricular Activities and News

We have a range of extra-curricular activities happening at Woollahra before and after school and during break times. These activities are advertised in the newsletter for enrolment. Please see below for the contact details of all of our community users if you are interested in enrolling your child or need to contact the provider.

BJE	9365 7900	
Class Artz – Renee	0417 261 349	renee@classartzacademy.com.au
Directions in Music - Phil Molloy	9662 2211	www.directionsinmusic.com.au
Easts Basketball	0402 634 001	info@eastsbbl.com.au
GoGo Sports – Daan	0468 948 509	www.gogohealthykids.com.au
Helping Hands Network (OOSC)	1300 612 462	www.helpinghandsnetwork.com.au
Italian Language – CoAsIt	9564 0744	learning@coasit.org.au
Mandarin Stars	1800 18 11 18	enrol@mandarinstars.com.au
Next Generation Tennis – Jed Gould	0411 775 945	jed@pjtennisacademy.com
Rock Band & Guitar - Ricky Kradolfer	0407 534 944	ricky@rickysmusic tuition.com.au
Strings Music Ensemble – Andrea Ng	0433 982 865	andrea.ng.86@gmail.com
Sydney Academy of Chess	9745 1170	www.sydneyacademyofchess.com.au
Valerie Jenkins Academy of Ballet - Gina	0400 229 712	dance@valeriejenkinsballet.com.au
VIP Music	9411 3122	vipmusic@iinet.net.au

Kids!! Have fun learning to speak Mandarin



mandarin stars



fun mandarin for kids

Mandarin Language Club at Woollahra Public School!

The Mandarin Stars program offers:

- An engaging program that will inspire a love for learning Chinese.
- An immersion-based program that teaches strong listening and speaking skills in Mandarin.
- Language building activities such as role play, Chinese songs, rhymes and games!
- The teaching of Chinese characters, reading, writing and Pin Yin!
- The discovery of Chinese culture, festivals, Calligraphy, Tai Chi and even Kung Fu!

Classes are on a Wednesday Afternoon!
To book a free trial/ enrol for the term:

Click [here](#) for Kindy-Year 2 (3-4pm)

Click [here](#) for Year 3 – Year 6 (4-5pm)

Please check out [here](#) for more class options.

www.mandarinstars.com.au ★ enrol@mandarinstars.com.au ★ Ph:1800 18 11 18