

## Woollahra

## **Public School**

Term 2 Week 6 - 31 May 2023

### **Calendar Dates**

- Saturday 3 June P&C Parent Event Easts Rugby @ 7.00pm
- Tuesday 6 June P&C Meeting in the staffroom @ 7pm
- Tuesday 6 June P&C Meeting



## Principal's Message: Ms Nicole Molloy Aboriginal Reconciliation and First Nations Learning

This week marks National Reconciliation Week. The theme this year is Be a Voice for Generations, a theme that encourages all Australians to be an authentic voice for Aboriginal reconciliation in tangible ways across our everyday lives — where we live, work and socialise. The week is a time for us to learn about shared histories, engage with truth telling, deepen our understanding of First Nations culture and explore how each of us can contribute to achieving reconciliation in Australia.

We have been working as a school this term with an extra focus on First Nations cultural awareness to ensure our programs and initiatives are authentic,

embedded and have depth. Our staff have spent a significant amount of professional learning time building knowledge of Aboriginal histories, discussing First Nations experiences, planning high quality lessons and considering how we authentically teach your children about the culture of our First Australians, the historical experiences and current experiences. We have a significant collection of beautiful literature to support this learning which we are enjoying using. Staff have also

Acknowledgement of Country
Here is the land that
we Share. Here is
the Sky for Which we
cave. Here are our trients
in 1/2r. We learn and
play altotogether. We
thank the Gadigal people
for this wonderfal land
we can home. Free to
love, free to share and
free to roam.

completed workshops of Aboriginal worldviews in STEM, the concept of Allyship and explored the deep moral purpose we have in teaching these perspectives with high levels of intellectual quality. We will begin working on our own Reconciliation Action Plan and will welcome community input into this

Not white enough to be white,
Not black enough to be black.
They have meetings,
To return the children.
But my kind tells me to
Go away
They tell me i'm not Koori,
I argue and explain
ave in
with
with
uality.
Town
Not white enough to be white,
Not black enough to be black.
They have meetings,
To return the children.
But my kind tells me to
Go away
They tell me i'm not Koori,
I argue and explain
ave in
With Vou don't talk like a Koori,
You don't dress like a Koori.
Rejected.

**National Sorry Day Poem** 

By Mandy and Vincent - 6H

I sat in the corner,

Alone

plan in coming months. The level of discussion in our Year 6 classes last Friday as they discussed National Sorry Day, explored testimonies of Aboriginal people and considered the impact of the government policies that led to the Stolen Generation was powerful and impressive. I'm sharing here a poem and a photo of Mandy and Vincent in 6H whose response is insightful and heartfelt.

We have also been working for a while on a meaningful acknowledgement of country, recognising that we learn, work and play each day on the unceded land of the Gadigal people. For this we express respect and gratitude every day. Classes

are working on writing their own acknowledgements. Pictured here is the acknowledgement written by the students in 1/2R. The following link will take you to a film version of our acknowledgement created by our 2022 student leaders. The 2023 student leadership team are excited to plan and film their own acknowledgement soon. I encourage you to have these conversations at home. As a community we need to keep the dialogue open and current.

**Woollahra PS Acknowledgement of Country** 

#### NSW Curriculum Reform – teacher release days

It is an exciting time in the world of education as we are currently in the midst of a significant curriculum reform in NSW. This means that we are implementing new syllabus documents in English and Mathematics as well as new curriculum in other key learning areas. The new syllabus documents represent some significant changes in pedagogical approach which are informed by research and designed to make a difference to your children's learning. With the implementation of change like this, comes the need for extensive professional learning with staff, writing of new learning programs and design of new assessments. In 2023, the NSW Department of Education is supporting this change by providing teachers with an additional 5 hours release from face-to-face teaching per term. This will allow our staff time to come together for this important work. Accordingly, all classroom teachers have had a day away from their class this week to collaborate under the leadership of our Assistant Principal Curriculum and Instruction, Brooke Rush. The days have been productive and inspiring. Where your child's teacher has a planned day away from their class, they leave the learning tasks for the class and ensure the continuity of learning is maintained. We also focus on employing quality casual teachers who know our students and school well. We are lucky to have such a dedicated team of teachers.

#### **Attendance**

Please remember that full time attendance at school is not only imperative for your child's learning and wellbeing, it is a legal requirement in Australia. We want to ensure your child's learning is maximised and that they are well connected to their peers and teachers. This can only happen if they are at school every day. The only exception to this is genuine illness or extraordinary family circumstances. Here are a couple of things that are important for every family to remember:

- Please ensure your child is at school every day. If they are sick or you have extraordinary circumstances, it is
  essential that you explain this absence to the school. This is best done via email. You can also explain your child's
  absence through the SENTRAL parent portal.
- Partial absences can disrupt your child's learning and have a significant impact. Arriving late in the morning or leaving early in the afternoon without a genuine reason is a concern and will have an impact on your child.
   Please make sure you child is at school on time every day and stays until 3.00pm.
- Remember that planned travel should only be taken during school holidays and not during the school term.
- Appointments with allied health care providers (e.g. speech therapists, occupational therapy, psychologists) need
  to be scheduled outside school hours. Except in exceptional circumstances, it is also not an option for these
  appointments to happen at school. They interrupt our planned learning programs and we have limitations on
  time and space.

Missing a day here or there may not seem like much, but absences add up. Every day matters and we are here to support all students in attending an engaging with their learning, on time, every day of the term.



## Learning in 3W with Mr Witschi



This week 3W have been learning about the mathematics concept titled Area. First of all, we discussed what area meant. Later we traced around our hand on square paper in our maths mentals books. The students coloured all the full squares

within the outline of the hand to calculate the surface area. We also

decided to count squares within the lines that were over half a square to make a better estimate. Our answers varied due to our hand size. We then discussed what the area of each of the squares would calculate to and decided each side of the square was 1cm in length and the area of each square was 1cm2 (one square centimetre). The perimeter of each of these squares is 4cm. Then we discussed what surfaces we could measure in square centimetres and we stated the cover of a mathematics text, a ruler and a class table.





Mr Witschi asked us the question: What unit of measurement would we use to measure the surface area of the classroom floor, the hall and Woollahra Public School playground? The class answered m2 or (square metres). The length of each side was 1m in length and a perimeter of 4m. Mr Witschi placed us into 5 groups and provided us with newspaper, masking tape and metre rulers. Each group was required to make 1m2. All groups were close to the mark, but not accurate. The class stated that we need the m2 surface area to measure the floor, ceilings, walls and playground surfaces. At home we also need to measure for carpet, tiles and wall paper. These materials that cover surfaces are sold based on m2 measurements. This is why varied units for



surface area are necessary in our everyday lives. 3W then measured the length and width of the classroom floor which was measured as 7m in length and 6m in width to measure the surface area of carpet needed for the classroom. By multiplying 7 by 6, the total surface area of the classroom floor calculated to 42 square metres.

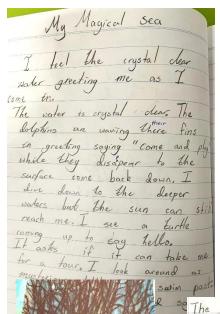
We also spoke about the size of a hectare (Ha) 10 000m2 in area size and each side of a hectare is 100m length and 400m perimeter. One of the students quoted that a hectare is the same size about the size of a football field and hectares surface area are used on large farms.

The final differentiation was km2 (square kilometres), which measures large surface areas such as oceans, area of states, territories and total land size of Australia. We had immense fun learning about area and would like to share some photos about our experiences that we encountered!

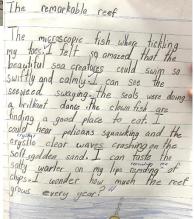
## Learning in 3S with Ms Wadsworth

In geography, 3S have been learning about significant places in Australia. 3S created wonderful artworks of themselves swimming in The Great Barrier Reef using edicol pastels and dye. personalised their artworks by drawing custom snorkels and swimming costumes. The students wrote impressive descriptions about their adventures in The Great Barrier Reef.









## STEM Learning in Stage 2 with Mr Lawson



This term, Stage 2 are engaging in an exciting collaborative task of designing, constructing and producing a short stop motion animation. Students will use a variety of skills to showcase their learning about the science topic - Living World

Students will research the life cycles of various unique animals and bring them to life with the magic of digital technologies. They will take on the roles of director, storyteller, character/set designer, sound editor and animator to create their stop motion animation.

As well as learning about their chosen animal's life cycle, they will share their research and understanding with others in the class through their short animations. Not only will they gain knowledge of life cycles, but also how short films are created. This provides meaningful cross-curricular links into art, technology, English and science while simultaneously allowing students to tap into their creativity and imagination. The task will also require a great deal of planning, organisation and collaboration for the task to be completed to a high standard. As we are still in the research and planning stages, there is a palpable air of excitement and anticipation for the filming to begin and our creations to come to life.

#### Whole School News

### Transition to a new finance system – School Bytes

# We are excited to announce our school has transitioned to an upgraded School Bytes finance system on 23 May 2023!

### What this means for you

- Any existing payment links that have been sent to you previously in emails can still be used as you will automatically be redirected to the new system.
- A School Bytes portal is now available for you to register and begin using via the following link: <a href="https://portal.schoolbytes.education">https://portal.schoolbytes.education</a>.

 All previous payments made have been migrated to the new School Bytes finance system and nortal

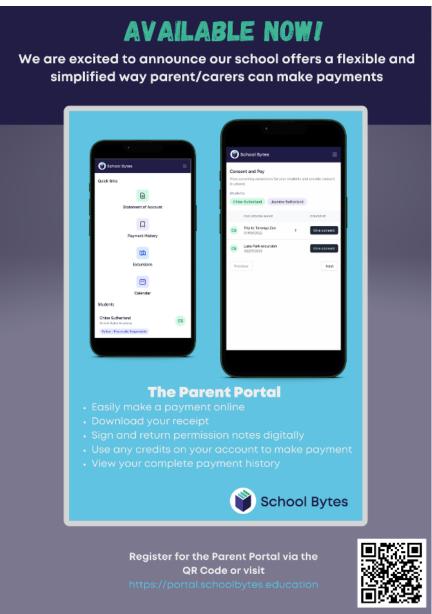
## What is the School Bytes portal

The School Bytes portal provides flexibility for you to conveniently:

- Make school payments online (including paying for multiple siblings at once)
- Use a family credit to pay for an activity or school contributions
- Download a receipt for payments made
- View all historical payments in one place
- Complete and submit digital permission notes
- View the status of all permission notes

Through the portal, you will easily be able to download a receipt once a payment has been made and have access to view all historical payments when needed. Online payments are processed in realtime and can be viewed by school staff immediately. While our preference is for payments to be made via the portal, we will still accept payment via cash, cheque, and money order.

Please register for the Parent Portal as soon as possible.



#### 2024 Enrolments

Do you have a child who turns five years of age before 31 July 2024 and will be ready to start school? We encourage all families with children starting school next year to complete the enrolment application. Please also spread the word to other local families interested in enrolling at our school that now is the time to work through this process.

Now is the time to complete an **Application for Enrolment**. This can be done online at the following link:

### Enrolling at Woollahra - Woollahra Public School (nsw.gov.au)

Our 2024 Kindergarten orientation dates have been set. The flyer is included in the newsletter and will be on our website shortly. We encourage new families or siblings who are commencing school in 2024 to put these dates in your diary. Enrolment Learning Conferences will commence in a couple of weeks and we have oursecond school tour for the year on 26 July. Don't hesitate to contact our school office if you have any questions or need assistance. We are looking forward to meeting all of our new 2024 Kindergarten recruits!

## **Multicultural Public Speaking Competition 2023**



Sam delivering his speech

This week many of us listened to the outstanding speeches of our students from Years 3-6. The speeches focused on creating connections, privilege, sport is a game changer, everyday racism, learning from the past and

raising your voice to name some of the topics researched and presented. Mrs Fetherston, Mr Lawson and I had a very difficult time adjudicating as the concepts and complexities



in all the prepared speeches were evident. We congratulate all speakers and our winners who will progress to the local finals at Darlinghurst on 21 June:

Years 5 and 6 representatives: Charlotte 6H and Max 6I Years 3 and 4 representatives: Lewis 3W and Finn 4M



The students in Years 3-6 were a respectful audience and I'm certain that they learned many new statistics, personal views of the speakers and information about these important global areas of learning. I am so proud of all the students who participated. So that their ideas and knowledge can be shared across the school we will invite them to share their speeches at various Felic



Felicity delivering her speech

events this year. It was wonderful to see so many parents attending this

showcase of excellence in public speaking. I'm certain that they are also proud of their children, as are the class teachers of their students.

Many thanks to Ms Kostic London, Ms Giffard, Mrs Markezenis, Mr Witschi, Mrs Fetherston and Mr Lawson for their support of the event and to all the teachers for running the competition at class level.

All students also presented an impromptu speech on "my role model and best friend" (Years 3 and 4) and "my favourite book" (Years 5 and 6). This speech is given equal weighting with the prepared speech in the next level of the competition. *Mrs Warhurst* 

## **Student Wellbeing**

### **Positive Behaviour for Learning**

This week our PBL focus is Independent Work, where students are encouraged to work to the best of their ability, asking for help when needed and persevering with challenges. Teachers will also be discussing safe and appropriate use of technology.

	- respect the personal space of others
Be Respectful	- use class equipment respectfully
	- keep voice at an appropriate level
Be Safe	- stay focused and on task
	- ask questions when you don't understand
	- use technology appropriately
	- report inappropriate content on computers or ipads
Be an Active Learner	- complete work on time and to the best of your ability
	- be a positive role model
	- persevere with challenges

At all times we are reminding students of our three expectations at Woollahra Public School:

- Be Respectful
- Be Safe
- Be an Active Learner.

We appreciate your support of PBL by going through these expectations with your children.

## Parents & Citizens' Association News

## Wild West Trivia Night – Saturday 3 June

The P&C are seeking to raise \$30,000 at our upcoming Wild West Trivia Night to support the upcoming Festival of Creativity and Thinking and establishment of our specialist STEM learning space.

The Festival of Creativity and Thinking forms part of our school's goal to ensure our children have opportunity to engage with rich learning experiences that foster innovative thinking and creativity. This year's festival will launch on 31 July and celebrates exploration of other worlds through storytelling. The festival event promises to engage the whole school community in a range of unique learning experiences, events and shared performances by our students, teachers and community members. Over the course of the three-week event, a range of teacher led and expert community led workshops will be offered to all of our students. Community expert led workshops will provide unique learning experiences for our students including photography, art, writing, dance, film making, music, STEM and much more. The event will culminate in a whole school performing arts concert on 23 August to be held at NIDA in Kensington. To foster exciting STEM (Science, Technology, Engineering and Mathematics) opportunities for all students, we are establishing a specialist STEM learning space this year. The space will be accessed by all students and will include a range of innovative and exciting resources.





# How can you help raise much needed funds to support these fabulous initiatives?

As part of our upcoming Wild West trivia night this Saturday, we have lots of raffle prizes with a combined value of over \$4,000 to win on the night. Anyone can buy tickets and win. You don't have to be there on the night. If every family bought \$60 worth of tickets we would raise that \$30,000 very easily. With over 30 prizes there is a high chance you will win something! All raffle tickets can be bought on Munch Monitor for \$5 each. Sales will close at 3.00pm on Friday 2 June. We will also have a few, exciting Auction Items to bid on, on the night totalling \$5,000.

The Woollahra Public School P&C Events Team

## **Uniform Shop News**

Our opening hours in 2023 are Tuesday and Friday mornings between 8:30 and 9.00am.

Starting in 2023, second hand clothing will only be available for sale on the last Friday of Terms 1, 2 and 3. This is subject to availability of stock.

The 2022/2023 WPS Uniform Order form is on the school website. Please send a completed form including payment details to our email address. No payment details will delay the fulfilment of your order. Note that it may take up to 72 hours for orders to be filled during term time.

The updated order form is available from the school office or on the school website:

https://woollahra-p.schools.nsw.gov.au/content/dam/doe/sws/schools/w/woollahra-p/uniform-shop/Woollahra Uniform Shop order form 2022-23.pdf

The Uniform Shop Team Woollahrauniforms@gmail.com

#### Woollahra Parents and Citizens' Association

There are many opportunities to help the P&C through involvement in our events and activities.

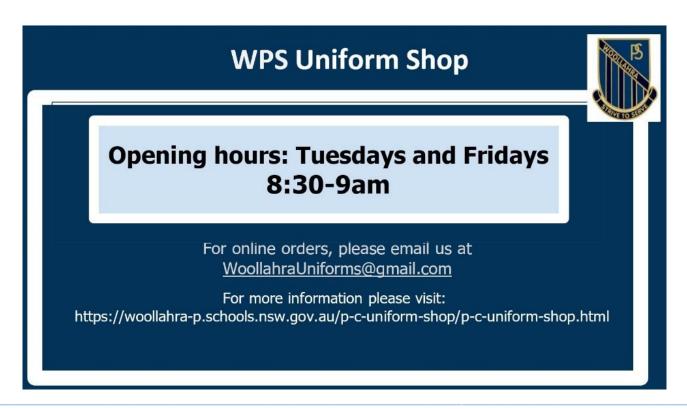
All enquiries can be sent to <a href="mailto:woollahrapc@gmail.com">woollahrapc@gmail.com</a>

President -Sheree JonathanVice Presidents - Sean Inzitari and Natalie GentinSecretary -Claire HooperTreasurer - Campbell Dawson

## Out of Hours Extra-Curricular Activities and News

We have a range of extra-curricular activities happening at Woollahra before and after school and during break times. These activities are advertised in the newsletter for enrolment. Please see below for the contact details of all of our community users if you are interested in enrolling your child or need to contact the provider.

Activity		Contact
BJE - Paula	9365 7900	<u>bje.org.au</u>
Art Classes	0417 261 349	renee@classartzacademy.com.au
Class Artz - Renee		
Band Program	9662 2211	www.directionsinmusic.com.au
Directions in Music		
GoGo Sports - Daan	0468 948 509	www.gogohealthykids.com.au
Helping Hands Network (OOSC)	1300 612 462	www.helpinghandsnetwork.com.au
Italian Language CoAsIt	9564 0744	learning@coasit.org.au
Mandarin Stars	1800 181118	enrol@mandarinstars.com.au
Next Generation Tennis –	0411 775 945	<u>jed@pjtennisacademy.com</u>
Jed Gould		
Rock Band and Guitar Ricky's Music Tuition	0407 534 944	ricky@rickysmusictuition.com.au
Coding and Robotics	0403 043 011	melissaclark@robokids.com.au
Melissa and Peter Clark		
Sydney Academy of Chess	9745 1170	www.sydneyacademyofchess.com.au
Valerie Jenkins Academy of Ballet	0400 229 712	dance@valeriejenkinsballet.com.au
Keyboard Lessons VIP Music	9411 3122	vipmusic@iinet.net.au





## Starting School at Woollahra

Kindergarten 2024



Is your child starting school next year? We are delighted to welcome you to Woollahra Public School!

Please join us for the range of events we have planned for our 2024 Kindergarten children and their families.

#### **School Tours for New Families**

### Thursday 18 May and Wednesday 26 July 2023- 9.15am

Our school tours are an opportunity to meet our Principal, students and staff. The tours will enable you to visit classrooms, talk to our students and tour the school facilities. Our students will give you an insight into the school from their own perspective and share some of their Woollahra stories. Meet at the school's main entrance on Forth Street.

## Learning Conferences for Families and Children 23 May through to 15 September 2023

Each student and their family enrolling in Kindergarten for 2024 is invited to attend an enrolment learning conference with our Principal or Deputy Principals. At this time you will have the opportunity to share information about your child's interests and needs as well as ask any questions you may have about the school.

#### Playgroup Session for New Students

### Thursday 14 September 2023 - 9.15am

Join us with your child for a playgroup session hosted by the school's Kindergarten teachers and our current Kindergarten and senior students. You will have the opportunity to meet staff, other parents and share in morning tea while your child plays with other children starting school next year.

## Evening Information Session for 2024 Kindergarten Parents Wednesday 25 October 2023 – 7.00pm

Join us in the school hall for an information session run by our school leadership team. We will provide a comprehensive array of information on all aspects of life at school, school programs and give you the opportunity to ask any questions you may have.

## Stay and Play Orientation Program

## Thursday 2 November & Thursday 9 November 2023 – 9.15am

All students joining us in 2024 are invited to spend the morning participating in a range of play, art, music and literacy activities as part of our **Stay and Play Orientation** program. At the end of each session you will be invited to spend some time in the classroom with your child.

#### **Best Start Assessment Period**

### Thursday 1 February and Friday 2 February 2024

The Best Start Kindergarten Assessment takes around an hour and will be conducted prior to your child beginning school. This is an individualised assessment that helps teachers identify the literacy and numeracy knowledge and skills each child brings to school as they enter Kindergarten. We will make individual appointments in December.

## First Day of Kindergarten – Monday 5 February 2024

Visit our website at www.woollahra-p.schools.nsw.edu.au

#### Woollahra Public School

We take pride in providing our students with a depth and breadth of educational opportunity. This takes place in a dynamic, innovative and caring learning environment, focused on achieving high levels of success for every child.

I look forward to meeting all of our new families and encourage you to contact the school and visit us so that I can personally welcome you to our great school.

Ms Nicole Molloy - Principal





